

TITLE I PARENT/GUARDIAN INVOLVEMENT

The Board recognizes that parent/guardian involvement contributes to the achievement of academic standards by students participating in Title I Programs. The Board views the education of students as a cooperative effort among school, parents, guardians, and community. The Board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents/guardians:

- A. Are playing an integral role in assisting their child's learning;
- B. Are encouraged to be actively involved in their child's education at school; and
- C. Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The board of directors adopts as part of this policy the following guidance for parent/guardian involvement. The District shall:

- A. Implement programs, activities and procedures for the involvement of parents/guardians in all of its Title I schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/guardians of participating children;
- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent/guardian involvement activities to improve student academic achievement and school performance.
- C. Build the schools' and parents'/guardians' capacity for strong parental involvement;
- D. Coordinate and integrate Title I parental/guardian involvement strategies with appropriate and current parent/guardian involvement strategies, as seen in other programs.
- E. Conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds including: identifying barriers to greater participation of parents/guardians in Title I-related activities, with particular attention to participation of those with limited English proficiency, disabilities, parents/guardians of migratory children; and those who are economically disadvantaged.
- F. Use findings of annual evaluations to design strategies for more effective parent/guardian involvement.
- G. Involve the parents/guardians served in Title I, Part A schools in making decisions about how the Title I, Part A funds reserved for their involvement are spent.

The Board shall adopt and distribute the parent involvement policy, which shall be incorporated into the district's Title I plan and shall, with parent involvement, be evaluated annually.

Legal references: 20 U.S.C. 6318 Parent Involvement (NCLB Title I, Part A Section 1118)