

HIGH SCHOOL GRADUATION REQUIREMENTS

The purpose of a high school diploma is to declare that a student is ready for success in postsecondary education, gainful employment, and citizenship, and is equipped with the skills to be a lifelong learner. The Board shall award a single type of high school diploma to every student enrolled in the District who meets the graduation requirements as established by the District.

Credit Requirements

The board has established the following graduation requirements which meet or exceed those established by the State Board of Education.

Subject Areas	Classes of 2015 to 2018 Credit Requirements	Class of 2019
English	4*	4
Mathematics	3**	3**
Science	(1 lab) 2	(2 labs) 3
Social Studies	3.0*	3.0
Health and Fitness (one class must include training in cardiopulmonary resuscitation (CPR) and use of automatic external defibrillators (AED))	2.0 0.5 credit health 1.5 credit fitness	2.0 0.5 credit health 1.5 credit fitness
Fine Arts (1 credit may be a Personalized Pathway Requirement)	1	2***
Career and Technical Education (Occupational Ed)	1	1
Electives (any course that is not required may satisfy elective credit)	6.0	4.0
World Language (or) Personalized Pathway Requirement	0	2***
Total credit Requirements	22.0	24

* Exceeds WA state requirements for class of 2015.

**One credit of Algebra 1/Integrated Math 1, one credit of Geometry or Integrated Math 2, and one credit of Algebra 2 or Integrated Math 3. A career oriented math elective may be substituted for Algebra 2 or Integrated Math 3 based on Personal Pathway requirement and district approved alternatives.

*** Personalized Pathway Requirements are courses determined by the District that prepare students for a particular career and education goal chosen by the student/family and specified in their High School and Beyond Plan.

Beginning with the class of 2019, students must earn 24 credits. Students, however, may apply for a credit waiver up to two (2.0) credits based on "unusual circumstances."

Additional Requirements

In addition to the minimum credit requirements, to earn a diploma each student must:

- A. Pass the reading and writing portions of the statewide assessment or state-approved alternative assessments. Required assessments vary by expected year of graduation and are determined when student enters 9th grade. For specific requirements by grad year visit: <http://k12.wa.us/assessment/StateTesting>
- B. Pass a math end of course assessment or end of course exit exam; or pass 11th Grade Smarter Balanced Comprehensive Math Test; or a state-approved alternative. Required assessments vary by expected year of graduation and are determined when student enters 9th grade. For specific requirements by grad year visit: <http://k12.wa.us/assessment/StateTesting>
- C. Pass the biology end-of-course assessment or a state-approved alternative.
- D. Earn a passing grade in WA State History. This course is traditionally completed in middle school but online options and competency testing is permitted.
- E. Complete a High School and Beyond Plan (see below)
- F. Create and present a culminating project (see below)

High School and Beyond Plan

The High School and Beyond Plan will assist each student in establishing career goals and planning a course of study. The plan will be beneficial in helping the student to achieve his or her post high school goals. Each year, students will work with the plan and revise as their interests and post high school plans change and evolve. The High School and Beyond Plan will be submitted as part of the Culminating Project. High School and Beyond plan will incorporate the students Personal Pathway including alternative course selections.

Culminating Project

During the course of his or her high school career, each student will complete a culminating project. The project will demonstrate the student's ability to think analytically, logically and creatively and to integrate experience and knowledge to form reasoned judgments and solve problems. The project will also have a connection to the world of work in that it will demonstrate the student understands the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

Procedures

The superintendent/designee will develop procedures for implementing this policy which include:

- A. Establishing the process for completion of the High School and Beyond Plan, including the process for the completion of Personal Pathway Requirements.
- B. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement.
- C. Determining which credit toward high school graduation may be granted for learning experiences conducted away from school facilities (Outside Learning Credits) from an accredited institution, online courses approved by the Washington State Department of Digital Learning, or by individuals not employed by the school district.
- D. Determining procedures under which individual students may be excused from the fitness requirement on account of physical disability, employment, or religious belief, or because of participation in, but not limited to, directed athletics (including cheer) or military science and tactics or for other good cause. Such excused students shall be required to demonstrate proficiency/competency in the knowledge portion of the fitness Classroom Based Assessment (CBA) requirement.
- E. Determining procedures under which individual students may earn PE credit for direct participation in athletics. Effective with the Class of 2016, directed athletics credit will include, but not necessarily be limited to, approved WIAA varsity high school athletic and cheer, up to a maximum of 0.5 credits.
- F. Publishing graduation requirements and distributing to students, parents and members of the public.
- G. Granting credit for correspondence, technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit.

- H. Notifying tenth and eleventh grade students and their parents annually of the Running Start Program.
- I. Granting credit for work experience when permitted.
- J. Granting credit based upon competence testing, in lieu of enrollment when permitted.
- K. Granting credit for high school courses completed before a student attended high school, to the extent that the course work meets or exceeds equivalent high school courses.

Since home-based coursework is not transcribed as being completed at an approved public or approved private school, it will not qualify for Snoqualmie Valley School District credit toward a diploma. A diploma, however, may be earned through parent(s) or other outside agencies.

Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates.

A student may be denied participation in graduation ceremonies for violations of suspension level school rules. Graduation ceremony exclusion shall be regarded as a school suspension. In such instances, the diploma will be granted.

Legal References

RCW 28A.230.090	High School graduation requirements or equivalencies-Reevaluation of graduation requirements-Review and authorization of proposed changes-Credits for courses taken before attending high school-Postsecondary credit equivalences
RCW 28A.230.120	High school diplomas-Issuance-Option to receive final transcripts-Notice
RCW 28A.600.300-400	Running start program – Definition
RCW 28A.230.093	Social studies course credits – civics coursework
RCW 28A.230.097	Career and technical
RCW 28A.635.060	Defacing or injuring school property-Liability of pupil, parent, guardian-Withholding grades, diploma, or transcripts-Suspension and restitution-Voluntary work program as alternative-Rights protected
WAC 180-51	High School graduation requirements
WAC 392-121-182	Alternative Learning Experience Requirements
WAC 392-169	Special service program-running start program
WAC 392-348	Secondary education
WAC 392-410	Courses of studies and equivalencies